

**English Department Annual Plan
(2018/2019)**

FANLING KAU YAN COLLEGE
Learning Area: English Language (2018-2019)
Year Plan

1. Goals:

- a) To stimulate students' interests in learning English
- b) To provide students with a genuine and purposeful environment to enhance their English language proficiency
- c) To adopt a learner-centred curriculum which aims at improving students' reading, writing, listening and speaking
- d) To provide students with a wide range of learning experiences to use English both inside and outside the classroom
- e) To promote strategies & attitudes that are conducive to self-learning
- f) To help students appreciate English language & culture through the promotion of language arts
- g) To promote critical dialogue among teachers so as to improve teaching efficiency

2. Objectives:

- a) Students should be able to have more responsibility for the management of their own learning.
- b) Students should be able to participate actively and confidently in the English lessons.
- c) Students should be able to assess their own learning.
- d) Teachers should be able to regulate their own teaching

3. Areas of Concern:

- a) Developing a Professional Teaching Team with a Shared Mission
- b) Enhancing Self-Regulated Learning Lessons with the Introduction of SRL in Senior Forms
- c) Enhancing Students' Learning Motivation and Efficacy through Life Planning

4. Assessment Methods

- a) Questionnaires
- b) Exam Results Analysis
- c) Feedback from Students & Teachers
- d) Lesson Observations

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7. Area of Concern

a) Area of Concern: Expanding Professional Learning Communities to achieve a Shared Mission

Strategies	Timetable	Success Criteria	Assessment Methods	Teachers-in-Charge	Resource Required
<ol style="list-style-type: none"> 1. School mission and policies will be interpreted in panel meetings and Learning and Teaching sessions to enable teachers to perform duties and offer constructive feedback. 2. Curriculum leadership training will be strengthened to enhance teachers' profession and leadership. 3. Learning circle will be developed to deepen self-regulated learning through reflection and lesson study, which focuses on the effectiveness of learning. 4. Workshops on information technology in education (ITE) will be conducted to enhance learning, teaching and assessment. 5. More opportunities will be sought to develop network with teachers of other schools to share good teaching practices. 6. Overseas study trips will be arranged for teachers to participate in education conferences, learning circles and workshops to share good teaching practice and keep abreast of the global educational trend. 7. Professional support and coaching will be sought to enhance learning and teaching effectiveness through lesson observation and post lesson conferences. 	2018-2019	<ul style="list-style-type: none"> ● All members in the department will play an active role to facilitate the implementation of school and department policies. ● All members in the department will attend at least one seminar or workshop. ● All members in the department will engage in lesson study and write reflection upon their teaching. ● Two Learning and Teaching Sessions (L&T) will be allocated to training of using e-learning resources. ● At least one inter-school sharing session is conducted to share experience of lesson observation. ● At least one overseas study trip will be arranged. ● At least two lesson study activities will be organized with professional support. 	<ul style="list-style-type: none"> ● Feedback from teachers ● Sharing reports from teachers 	<ul style="list-style-type: none"> ● WWC ● TPW ● WYH 	

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b) Area of Concern: Broadening the scope of Self-regulated Learning to fuel students' drive to learn

Strategies	Timetable	Success Criteria	Assessment Methods	Teachers-in-Charge	Resource Required
<ol style="list-style-type: none">1. Learning guides will be refined. More emphasis will be placed on the alignment of lesson objectives and learning tasks, task authenticity and practicality.2. Students' note-taking skills for consolidation and revision will be strengthened through SRL training.3. Information technology will be used to assist students' self-learning and increase their motivation in learning.4. 'Assessment as Learning' (AaL) will be revised to help students set goals, monitor, reflect on and evaluate their own learning.5. English learning elements are introduced in the Theme-based Learning Week to develop students' generic skills.6. A New Junior Elective curriculum will be developed to enrich students' experience in learning English.7. Reading across Curriculum (RaC) will be promoted to connect students' experiences and broaden their knowledge base.	2018-2019	<ul style="list-style-type: none">● Students can set learning goals, adopt appropriate learning strategies and reflect on the outcome of their learning process.● Students develop and practise note-taking skills on their self-learning journal● E-learning elements are introduced in learning guides.● Teachers attempt to use IT resources in the learning guides and English lessons.● English learning elements are introduced in the Theme-based Learning Week.● An elementary English Literature curriculum will be developed.● Teachers recommend texts to students	<ul style="list-style-type: none">● Lesson observation● Feedback from teachers and students	<ul style="list-style-type: none">● YCS● TPW● LWM	

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c) Area of Concern: Refining the Whole-person Education curriculum to nurture student leadership

Strategies	Timetable	Success Criteria	Assessment Methods	Teachers-in-Charge	Resource Required
<ol style="list-style-type: none">1. Values education will be strengthened in English lessons to deepen their understanding of positive values.2. Subject-based classroom routines and learning habits will be sustained to motivate students to learn and build their confidence.3. The English Society will train student leaders to organize English activities and motivate them to promote English learning.4. More life-planning programmes organized by different institutes will be sought to prepare students for their future needs in workplace.5. More experiential learning opportunities will be sought for students to expose themselves to the authentic use of language.6. English bible study class will be organized as one of the co-curricular activities to guide students pursue biblical truth.	2018-2019	<ul style="list-style-type: none">● Lesson objectives will be enriched to enable students to explore a wealth of value-laden issues from multiple perspectives● Students can develop good learning habits by making reference to Seven Habits.● Members of the English Society organized at least one activity.● At least two career-related English activities are organized.● A growing number of experiential learning opportunities are organized.● Students are willing to be leaders in the subject.	<ul style="list-style-type: none">● Feedback from teachers and students	<ul style="list-style-type: none">● WYH● LWM● PKY	