

S.1 Social Issues Booklet

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Unit 1

Don't waste time

Taking up a hobby is a good way to use your spare time.

I like to play basketball at recess or after school. It helps me make friends and it is good for my health.

I also read books after school to pick up words that don't appear in textbooks and improve my composition.

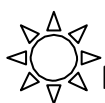
If I have spare time, I spend on assembling models.

On Saturdays, I practise sport with my school team to make myself stronger.

Every Sunday I have a piano lesson and then I go hiking with my parents, breathing fresh air and enjoying the scenery. The time we spend doing things together enhances my relationship with my parents.

Nowadays, students play a lot of computer games. They are wasting their time. I recommend finding interesting hobbies instead.

Ma Chun-hei, The Chinese Foundation Secondary School



PROGRESS CHECK: Answer the following questions while reading the article.

Skim and scan the news article for the answers

1. Name any three advantages of taking up a hobby.

(a) _____

(b) _____

(c) _____

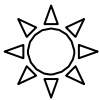
2. Why is playing computer games a waste of time?



Activity

Walk around the classroom, interview 10 classmates and find out how many students take up the hobbies listed below. Write down the number of students in the boxes.

- blogging playing ball games hiking
- shopping playing computer/online games surfing the Internet
- reading singing/ listening to songs others



WRITING TASK

Write in the space provided on the following pages

How do you usually spend your time after school and during weekends? What are your hobbies? Do you participate in any extra-curricular activities? Do you attend any interest classes? Do you take part in any voluntary work? Write in about 150 words.



WORD BANK: Use some of the words below when you do the WRITING TASK

spare	health	practice	recreational
leisure	interest	extra-curricular activities	

The date should be in full. e.g 23rd September, 2018

Date: _____

Copy the underlined words
from the new article here

1. Look up the meaning of the underlined word in a GOOD English dictionary.
2. Copy the part of speech in the bracket and the definition on the lines.

A) Glossary

1. Platform (n.): a specific type of computer hardware or computer operating system

2. take up ()

3. pick up ()

4. assemble ()

5. enhance ()

6. recommend ()

Date: _____

CORRECTIONS

This is a topic sentence. It tells the main idea of the paragraph you are going to write.

B) REFLECTION

I usually _____ after school because _____

On weekend, I _____

I also take part in two extra-curricular activities. The first one is _____

The second one is _____

If my friends want to take up these hobbies, they can

You should always explain your answers / ideas by giving reasons. Each paragraph should contain ONE main idea only. If you have two ideas, you will have to write two paragraphs.

CORRECTIONS

Unit 2

Language across the Curriculum: Simple past tense in History

Simple Past tense is used to describe an action taken place at a definite time in the past. The Stone Age and Egypt Civilization are good examples in History.

Examples

People used stones to make simple weapons in the Old Stone Age.

(verb – Simple Past)

(time)

The western Roman Empire ended in AD 476.

(verb – Simple Past) (time)



PRACTICE

Please fill in the blank with the correct form of verbs.

Ancient Greek civilization _____(begin) with the rise of the city-states in Greece in about 800B.C. Of the 150 city-states in ancient Greece, Athens and Sparta ____ (be) the strongest and most well-known, though the two city-states were very different in culture and lifestyle. Athens _____ (lie) on the southern coast of the Greek peninsula while Sparta was located on the southern inland areas of the peninsula. Athenians _____(develop) their own democratic forms of government and citizens in Athens could join the assembly to _____(discuss) politics. Spartans, on the other hand, were ruled by kings and elders. Athenians were mainly farmers, fisherman, craftsmen and traders while most Spartans were soldiers. Children in Athens _____ (go) to schools to be educated but children in Sparta _____ (learn) to fight in battle at an early age. Athenians were religious people and _____ (love) art and learning but Spartans were warlike people with a strong army.

Unit 3

Goals and targets

On Sports Day, I watched my schoolmates taking part in a variety of ways.

Some joined the cheerleading team and cheered loudly for the athletes, just as if they were competing themselves.

Walking around the sports ground, I saw others acting as judges and standing at the start and the end of the running track.

As an athlete I gained a lot, even though I didn't win a medal.

I competed in every sport and I quickly learned to accept defeat in the spirit of sportsmanship. I also got a better understanding of athletics, like learning the technique to throw the discus.

Most importantly, I gained insights that help me overcome problems and I learned how to aim for success, an essential skill in life.

June Tse, Tak Nga Secondary School



PROGRESS CHECK: Answer the following questions while reading the article.

1. Read the statement below carefully and decide if they are true (T), false (F) or not given (NG). Put the appropriate letter(s) in the box below.

a. The writer was the champion in the running race.	
b. The writer learnt how to perform better in a discus competition.	
c. The writer's schoolmates enjoyed cheering for the athletes.	

2. Find a pair of words with opposite meaning from the article.

_____ and _____



THINK TANK: Pair up and discuss the following questions.

1. Name 5 common games/races that are played on Sports Day.



WRITING TASK

Write a short account of your school sports day. Tell what you and other students did that day. How did you feel?

Do you do any sports in your leisure time? How do you benefit from sports? Write in about 150 words.



WORD BANK: Use some of the words below when you do the WRITING TASK

court	stadium	football pitch	captain
referee	spectators	score	goal
growth	strength	energy	muscles

Date: _____

A) Glossary

1. cheer (): _____

2. compete (): _____

3. athlete (): _____

4. defeat (): _____

5. sportsmanship (): _____

6. insight (): _____

7. essential (): _____

B) REFLECTION

I attended my primary school's Sports Day last year. It was held in _____
_____ (month) in _____ (place).

My friends and I joined many races on that day. _____

All the students enjoyed the Sports Day very much. _____

I _____ do sports in my leisure time. I learn a lot from doing sports. Firstly, I _____

Secondly, _____

Unit 4

Language across the Curriculum: Passive Voice in Integrated Science

Passive voice is commonly used in Integrated Science to **describe the action**, but **not who or what is performing the action**. This helps to keep the writing objective.

- ❖ The passive voice in the simple present tense is formed with the verb “***is/ am/ are***” + the ***past participle*** of the main verb. Positive and negative statements are formed like this:

Subject	Verb to be	Past participle	by + doer (optional)
I	am/ am not	welcomed	to the ceremony.
You/ We/ They	are/ are not	chased	by the dogs.
He/ She/ It	is/ is not	hurt	by the thief.

Examples

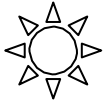
Active voice	Passive voice
<u>Peter</u> puts the beaker on the tripod. (<i>subject/ doer</i>)	<u>The beaker</u> <i>is put</i> on the tripod. (<i>subject</i>)
John takes three metal balls out of the measuring cylinder.	Three metal balls <i>are taken</i> out of the measuring cylinder.

- ❖ The passive voice in the simple past tense is formed with the verb “***was/were***” + the ***past participle*** of the main verb. Positive and negative statements are formed like this:

Subject	Verb to be	Past participle	by + doer (optional)
Liquid A	was/ was not	added	to the beaker.
Two metal strips	were/ were not	heated	by the Bunsen burner.

Examples

Active voice	Passive voice
<u>Peter</u> used a thermometer to check the temperature.	<u>A thermometer</u> <i>was used</i> to check the temperature.
<u>Mary</u> folded a filter paper and placed it in a funnel.	<u>A filter paper</u> <i>was folded and placed</i> in a funnel.



PRACTICE

Rewrite the following sentences in passive voice.

1. John put the funnel in a flask.

2. Helen heats some ice cubes in a beaker.

3. He added some salt in the solution.

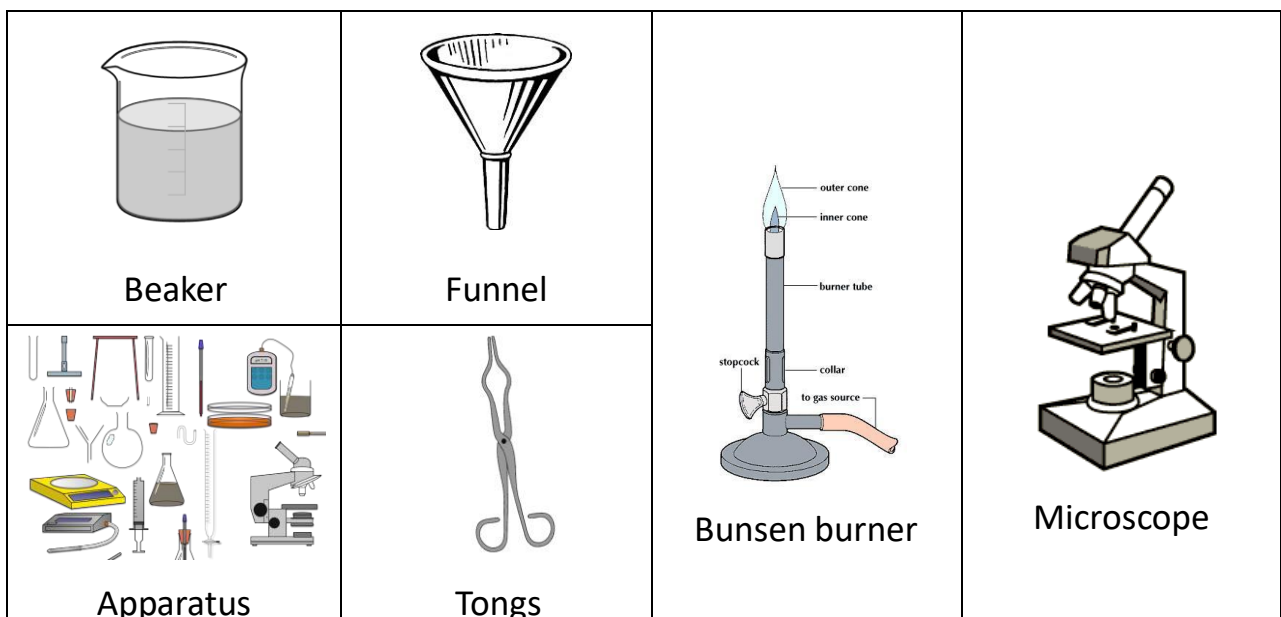
4. The students cleaned the apparatus after the lesson.

5. Kitty found some micro-organisms in the solution.

6. Our teacher shows us the structures of a microscope.

7. Ben closes the air hole of the Bunsen burner.

8. The girls used the tongs to hold hot objects.



Unit 5

Does the Internet harm or help friendships?

The Internet has become the most popular platform for teenagers to make friends, but can it bring people closer together?

Tracy, a 12-year-old girl, usually communicate with her friends online. They use email, Whatsapp and Facebook. After chatting for a whole night online, they hardly talk face-to-face at school the next day.

Some people also think that the Internet makes people very self-centered. They constantly chat about every little things of their lives. Does anyone really

care that you just ate a pizza? The big rule of friendship is that it's about two-way communication, not just about yourself.

On the other hand, some teenagers believe the Internet makes communication more convenient. If it's too late to go out or too noisy to call, they can text a friend or share comments online. 13-year-old Wilson said if he was very busy, he could always send a quick reply. Thanks to the Internet, Wilson has reconnected with a lot of old friends from primary school too.

'In addition, Internet lets me talk to others without seeing them face-to-face! I can chat in my pajamas or when I am eating because no one sees me,' Wilson said.

So, what do you think? Does the Internet harm or help friendship?

Skim and scan the news article for the answers

PROGRESS CHECK: Answer the following questions while reading the article.

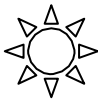


1. What different ways do Tracy and her friends use to communicate?

2. Name two disadvantages and two advantages of using the Internet to communicate.

Disadvantages: _____

Advantages: _____



THINK TANK: Pair up and discuss the following questions.

1. How do you and your friends usually communicate, e.g. in person, by phone or by email?

2. What activities do you most often do on the Internet? Put a tick in the boxes.

blogging chatting online checking email

shopping online posting to online forums playing online games

downloading songs doing homework surfing the Internet

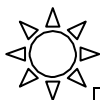


WRITING TASK

Write in the space provided on the following pages

1. Do you like communicating with your friends online? Do you think the Internet harms or helps your friendship? Write in about 80 words.

2. Think of two activities you most often do online. Write a paragraph to describe the activities and why you like doing them in about 80 words.



WORD BANK: Use some of the words below when you do the WRITING TASK

blog	communication	chat	make friends
convenient	friendship	sharing	upload

Date: _____

Copy the underlined words from the new article here

1. Look up the meaning of the underlined word in a GOOD English dictionary.
2. Copy the part of speech in the bracket and the definition on the lines.

A) Glossary

1. Platform (n.): a specific type of computer hardware or computer operating system

2. _____ ():

3. _____ ():

4. _____ ():

5. _____ ():

6. _____ ():

Date: _____

CORRECTIONS

B) REFLECTION

This is a topic sentence. It tells the main idea of the paragraph you are going to write.

1.

I like communicating with my friends online because _____

OR

I do not like communicating with my friends online because _____

I think communicating online _____ my friendship. Firstly, _____

Secondly, _____

You should always explain your answers / ideas by giving reasons. Each paragraph should contain ONE main idea only. If you have two ideas, you will have to write two paragraphs.

CORRECTIONS

2.

I have two favourite activities online. Firstly, I like _____.

It is a nice activity because _____

Secondly, I often _____

Unit 6

It pays to greet others

THE Lunar or Chinese New Year is an ancient festival. Before the new year holidays, I had a hair cut. Also my mother bought me a new dress and a pair of boots. Besides, we bought two sets of furniture. I also helped my mother to clean up the house and prepare some sweets and nuts.

On New Year's Day, my parents gave me *lai see* packets. In the morning, my mother cooked a variety of festive dishes. I liked the mushroom with *ho see*, steamed chicken, and cakes and nuts. In the afternoon, my parents and I went to visit our relatives. I usually start the conversation with the greetings "Kung Hei Fat Choy", then my relatives would give me the *lai see* packets. The more often I repeated this, the more *lai see* packets I

received. I spent all of my *lai see* money on reference books and paying the school fee.

Holidaying in other countries has become a tradition for Hong Kong Chinese to celebrate the New Year. However, I like staying in Hong Kong rather than going abroad. During the holidays, I saw many films and watched the fireworks in Tsim Sha Tsui. This is the first time I saw the fireworks live and I thoroughly enjoyed it. I also went to the flower market and bought a bunch of flowers and a pack of electric lashing stars.

Ruby Lee, Holy Trinity College



PROGRESS CHECK: Answer the following questions while reading the article.

1. Which 5 things did the writer/ family do before the Chinese New Year?

(a)

(b)

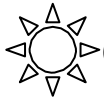
(c)

(d)

(e)

2. What did the writer receive from parents and relatives?

3. What do people say to each other when they meet during Chinese New Year?



CHALLENGE: HOW MUCH DO YOU KNOW ABOUT CHINESE NEW YEAR?

1. Give the names of the following days.

- People usually do cleaning on 28th December (Lunar Calendar), the _____ Day.
- People visit close relatives on the _____ New Year Day.
- People do not meet others to avoid quarrels on the _____ New Year Day, the _____ Day.
- The _____ New Year Day is the Chinese Valentine's Day, known as the Yuen Siu Lantern Festival.

2. The following are some taboos of the Chinese New Year:

- People should not sweep the _____ since they may sweep away the good luck of the family.
- People should not say bad or _____ words, for example, "four" sounds like "death" in Chinese.
- People should not _____ on New Year's Day even when they are unhappy.
- People should not wash their _____ as they would wash away good luck. But some think it is unhygienic.
- People had better wear clothes that are _____ in colour.



WRITING TASK

Do you like Chinese New Year? Why or why not? What customs do you think we should keep or not follow? What is your New Year wish this year? Share your opinion in about 180 words.

Date: _____

A) Glossary

1. _____ (): _____

2. _____ (): _____

3. _____ (): _____

4. _____ (): _____

5. _____ (): _____

6. _____ (): _____

7. _____ (): _____

Date: _____

CORRECTIONS

Unit 7

Language across the Curriculum: Compare and Contrast in Geography

We can use adjectives (comparative and superlative adjectives), “BUT” and “HOWEVER” to show comparison and contrast.

A. Adjectives

Comparative (-er than)	Superlative (the -est)
New Territories <i>is bigger than</i> Kowloon Peninsula.	Kwun Tong has <i>the highest</i> population in Hong Kong.

B. BUT and HOWEVER

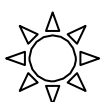
Example

1. Shatin New Town Plaza is in Shatin, **but** Festival Walk is not.
2. In Hong Kong and Guangzhou, summer is hot and winter is cool. **However**, Hong Kong has a higher annual rainfall than Guangzhou.

C. BOTH

Example

Both Hong Kong and Guangzhou have high temperatures in summer and low temperatures in winter. The rainfall distribution is high in **both** places during summer.



PRACTICE

Photo 1a and Photo 1b show the urban area and rural area in Hong Kong.

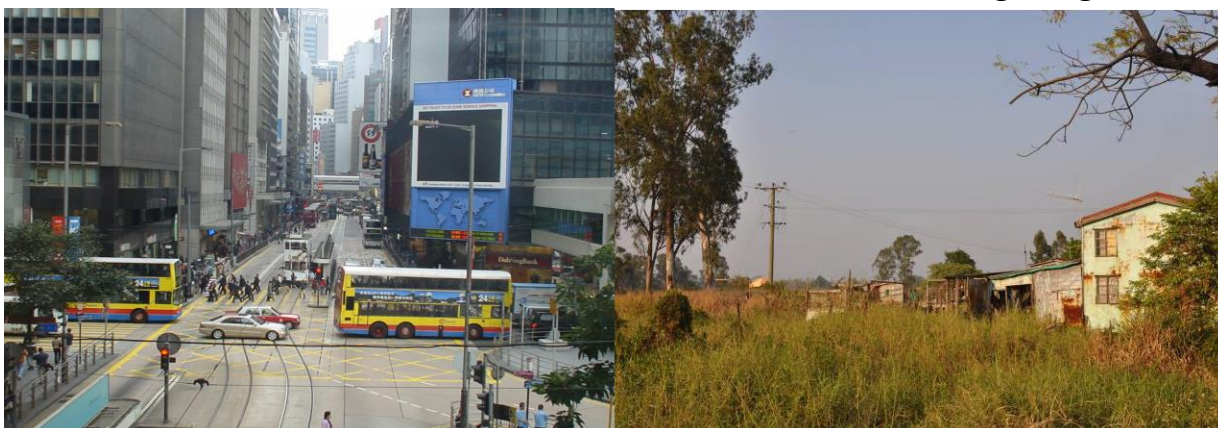


Photo 1a Urban area

Photo 1b Rural area

Urban area	Rural area
● (Many / not many) buildings e.g. shops, offices	● (Many / not many) buildings e.g. shop, offices
● (Low-rise / high-rise) buildings	● (Low-rise / high-rise) buildings
● (Many / not many) people	● (Many / not many) people
● (Little / plenty of) open space	● (Little / plenty of) open space
● Land use e.g. residential/ commercial/ industrial/ recreational	● Land use e.g. residential/ commercial/ industrial/ recreational

Write a short description to compare the urban and rural areas in Hong Kong, using the information given.

Unit 8

Duk Ling - The last authentic Chinese sailing junk in Hong Kong



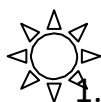
It appears on the best-selling Hong Kong postcards. It has been featured in dozens of films, including the celebrated *Around the World in 80 days* and *Taipan*.

they played a key role in the fishery industry and Asian sea trade.

Duk Ling is the last authentic Chinese junk in Hong Kong. The junk was originally built as a fishing boat in 1956 in Macau. In 1985, it was bought by a French man who spent 3 years restoring it to its original glory. Today, Duk Ling is a vessel which can carry up to 36 passengers on board. Every year, thousands of people go aboard the junk on a cruise on Victoria Harbour or to the exotic outlying islands of Hong Kong.

It is used by the Hong Kong Tourism Board as its logo. Yes, we are talking about the Duk Ling, the Chinese sailing junk which has been recognized as an icon of Hong Kong over 100 years.

Originating during the Han Dynasty (200BC–200 AD), Chinese junks enjoyed their golden age in the 9th century when

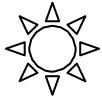


PROGRESS CHECK: Answer the following questions while reading the article.

1. Fill in the blank with suitable numbers or words.

Year	Incident
_____	The junk was built as a fishing boat.
1985	A man from _____ bought the junk.
_____	The French man finished repairing and renovating the junk.
Now	_____people can ride on the junk each time.

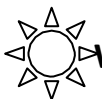
2. Why were Chinese junks so popular in the 9th century?



THINK TANK: Pair up and discuss the following questions.

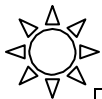
1. Have you seen the junk before? Where did you see it? _____

2. Do you think the junk is a suitable choice of logo to represent Hong Kong? Why or why not? _____



WRITING TASK: A DESCRIPTION

The Hong Kong Tourism Board is looking for a new logo. Write a description on the new logo you have chosen and give at least 3 reasons to explain why your choice is a good one. Write in 180 words.



WORD BANK: Use some of the words below when you do the WRITING TASK

Delicacy	Local food	Old building	Tourist Attraction
Scent	Traditional	Skyscraper	Icon
Favour	Unique	Animal	Memorable
Authentic	Exotic	Transportation	

Date: _____

A) Glossary

1. _____ (): _____

2. _____ (): _____

3. _____ (): _____

4. _____ (): _____

5. _____ (): _____

6. _____ (): _____

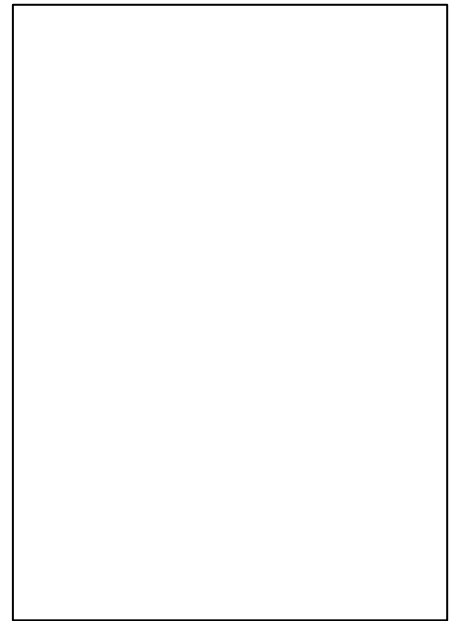
7. _____ (): _____

B) A DESCRIPTION

My new logo for the Hong Kong Tourism Board

The new logo I design is _____

Describe how the logo looks like.
What is the shape? Is there any colour? Are there any words on it?



↑
Draw your logo here

I choose this new logo for the Hong Kong Tourism Board because of three reasons.

Firstly, _____

Give three reasons on why you choose this logo. Why is it so special? How can it represent Hong Kong?

CORRECTIONS

Unit 9

Importance of physical education

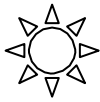
Many students think PE lessons are for entertainment. In my opinion, physical education is as important as any other subjects in the curriculum.

Sitting in classes, reading, taking tutorials, doing homework and surfing the net are all part of students' daily lives. None of them requires much movement. This is completely unnatural for humans. Young people should be moving around more than they sit still.

Former US president John Kennedy said, 'Physical fitness is not only one of the most important keys to a healthy body, it is the basic of dynamic and creative intellectual activity.'

Physical fitness is one of the most essential elements of leading a healthy lifestyle. PE lessons help students to maintain their fitness, develop muscular strength, increase stamina and stretch their physical abilities.

What's more, during the lessons, students learn how to cooperate, as well learn to follow instructions. Students can also treat PE lessons as a break for their busy study lives. However, most schools think that one or two PE lessons a week are sufficient, they are not if the students do no other sport. It would be ideal to have a lesson every day. But, this being studious Hong Kong, it might be difficult to find supporters of the idea.



PROGRESS CHECK: Answer the following questions while reading the article.

1. According to the article, why are PE lessons important?

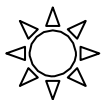
2. Why is it difficult for Hong Kong schools to have more PE lessons every week?



THINK TANK: Pair up and discuss the following questions.

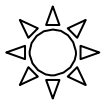
1. Do you enjoy your PE lessons? Why or why not? _____

2. What are the benefits of doing more sports? _____



WRITING TASK: A FORMAL LETTER

As teenagers in Hong Kong lack exercises and suffer from quite a number of health issues, your school is considering increasing the number of Physical Education lessons for all S1 students. Every Saturday morning, S1 students will join an extra sport-training programme for two hours. Write a letter to the Principal to state whether you support the sport programme. Give at least 3 reasons to support your argument. Write in about 200 words.



WORD BANK: Use some of the words below when you do the WRITING TASK

Participants	Tolerance	Strength	Hurt their bodies
Tough	Exciting sports	Train	Exhausted
Stamina	Score	Skills	Benefits
Determination	Healthy	Tiresome	Stay focused

Date: _____

A) Glossary

1. _____ (): _____

2. _____ (): _____

3. _____ (): _____

4. _____ (): _____

5. _____ (): _____

6. _____ (): _____

7. _____ (): _____

B) REFLECTION

Dear Mr. Chow,

Introduction: Purpose of writing

(1) Reason for writing

(2) your stance

I am writing to express _____

Arguments:

(1) Put only ONE idea in a paragraph.

(2) Paragraph= topic sentence + examples

Conclusion:
(1) summarize your arguments
(2) you may give recommendations.

Last, _____

Yours sincerely,

Mary Chan (1A)

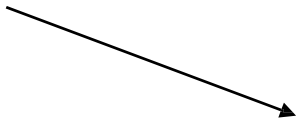
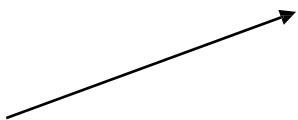
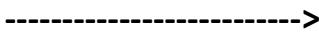
CORRECTIONS

Unit 10

Language across the Curriculum: Describing trends in Mathematics

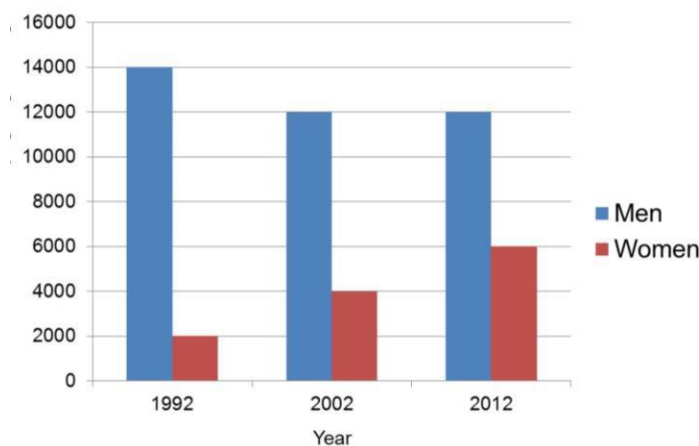
We see graphs and charts very often in our daily lives. It is important for us to learn how to describe trends.

Here are some useful words that are commonly used to describe trends:

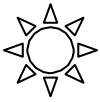
Meaning	Verb	
Go down 	Decrease Drop Plunge (big change)	Fall Decline
Go up 	Increase Grow	Rise Rocket (big change)
No change 	Remain the same	Remain stable

Example

The bar chart below shows the number of men and women student studying Mathematics in universities. Describe the trends.

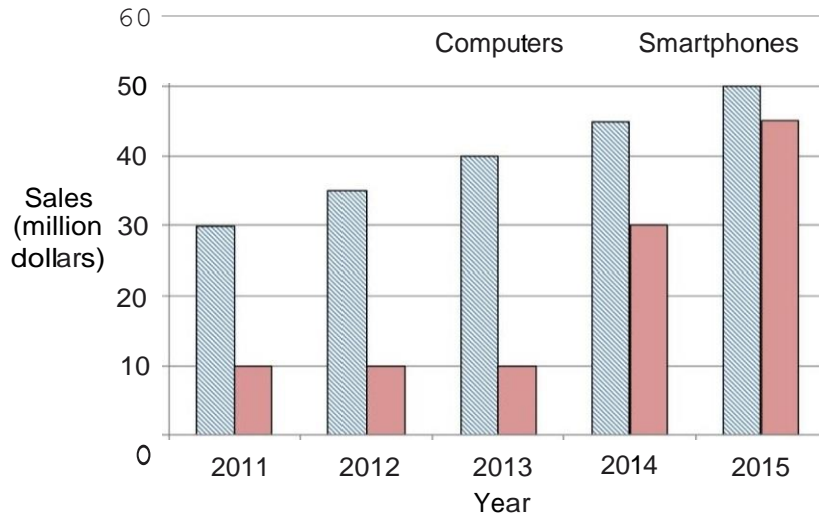


1. The number of male students **fell** from 14000 in 1992 to 12000 in 2002, and then **remained stable** from 2002 to 2012.
2. The number of men **decreased** but the number of women **increased**.
3. Female students **grew** from 2000 in 1992 to 6000 in 2012.
4. There is an **upward trend** in the number of female students studying Mathematics in universities.



PRACTICE

The bar chart below shows the amount of money Hong Kong people spent on computers and smartphones from 2011 to 2015. Please describe the bar chart in no less than 50 words.



Unit 11

Please stick the newspaper article here:

WRITING PREPARATION

Draw your mind map here:

Date: _____

A) Glossary

1. _____ (): _____

2. _____ (): _____

3. _____ (): _____

4. _____ (): _____

5. _____ (): _____

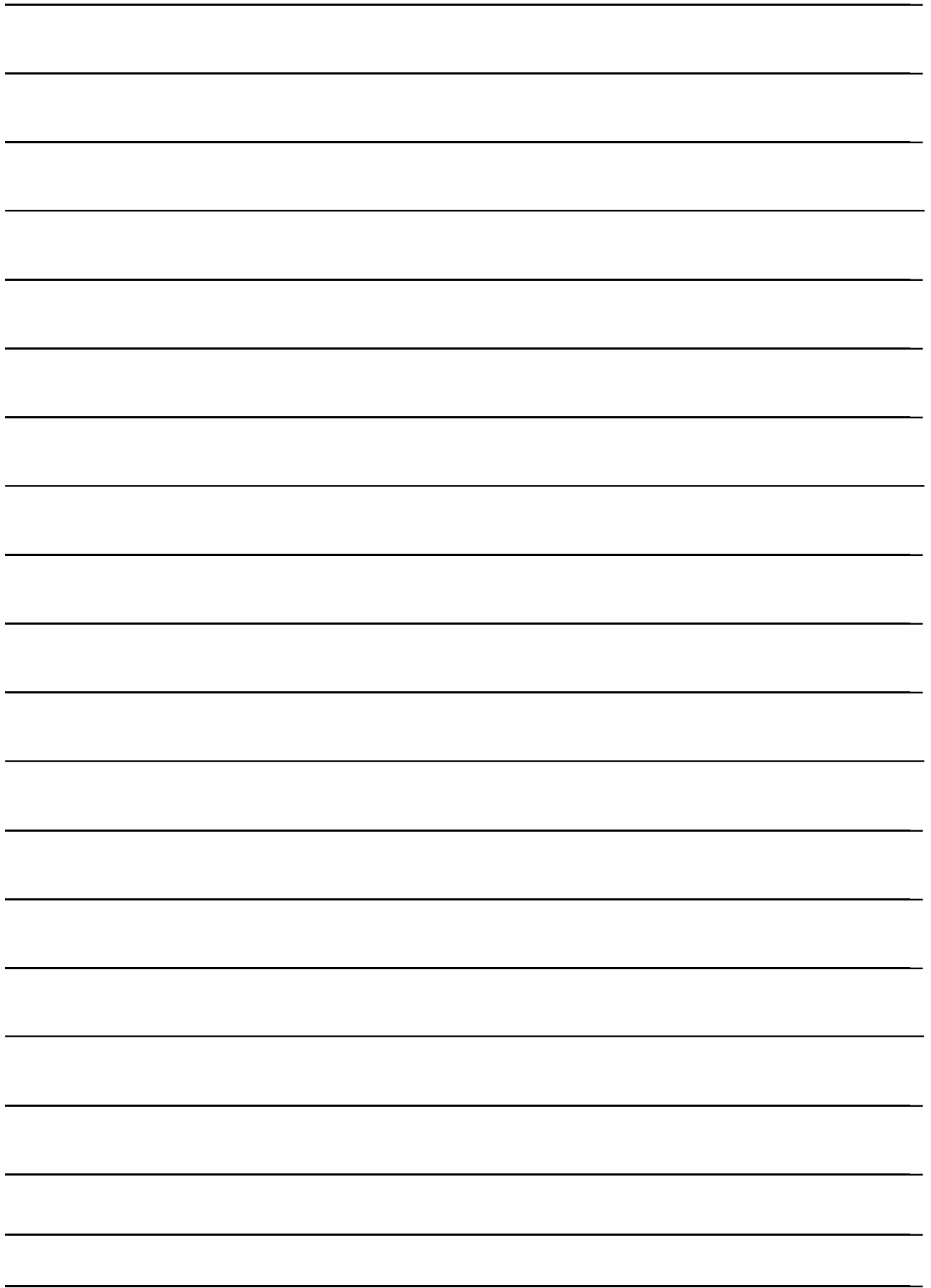
6. _____ (): _____

Date: _____

CORRECTIONS

B) REFLECTION

CORRECTIONS



CORRECTIONS
