

S4 PPT of Survey Result

Task: Writing a Film Review

Task: Writing a film review

Mr. Varsalona, your school NET is planning for a Film Appreciation Activity for S.1 to S.4 students. You are invited to suggest a film you think should be shown during the activity.

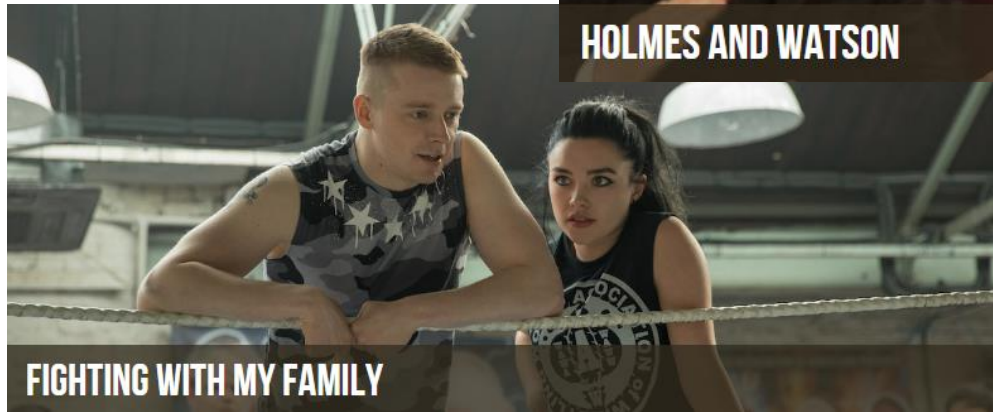
Choose and review a film you have seen and explain why you think it should be selected.

(Hint: You are welcome to discuss your choice and your thoughts with Mr. Varsalona before you write your review.)

Learning activities

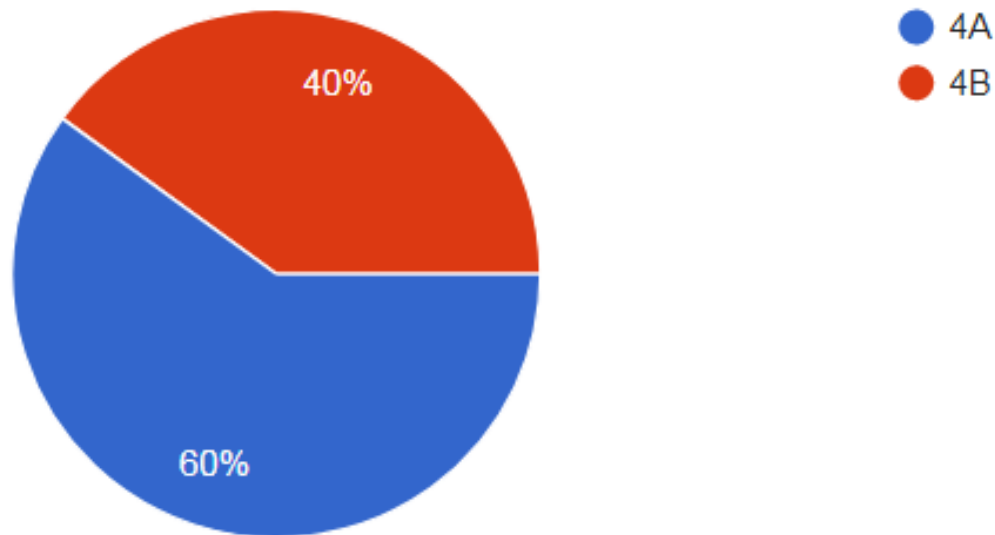
- 1. Discussion on survey findings**
- 2. Finding the main features of a film review**
- 3. Improving a film review by structure and quotes**
- 4. Sharing of movies watched during CNY (Fast Writing)**
- 5. Text grammar (1st or 3rd Person POV? Use of relative clauses)**
- 6. Q & A**

Online Survey on Film Review Examples



The findings

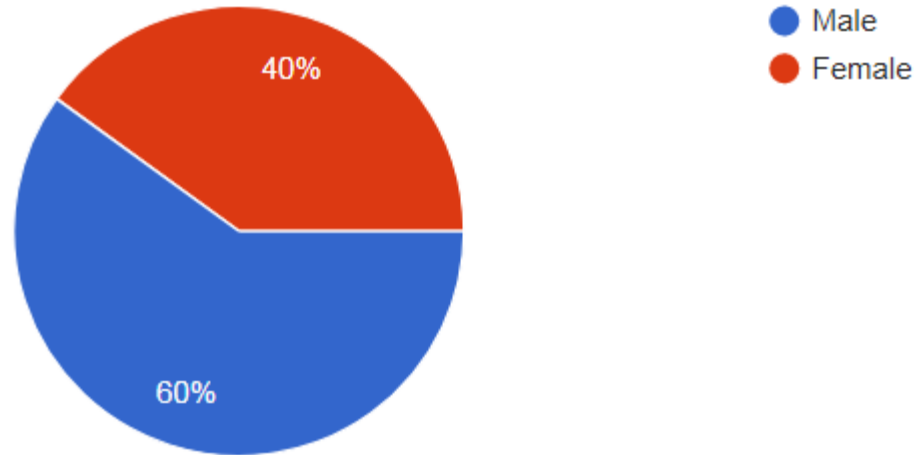
1) Total Number of Responses : 20 students



- More students in 4A completed the online survey.

The findings

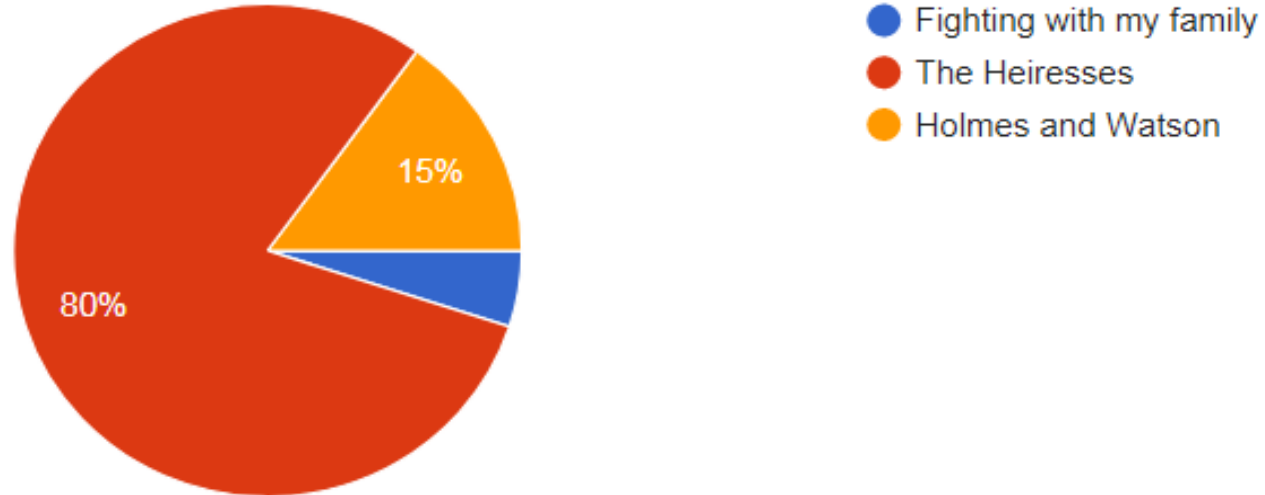
2) Gender



- More female students did the online survey.

The findings

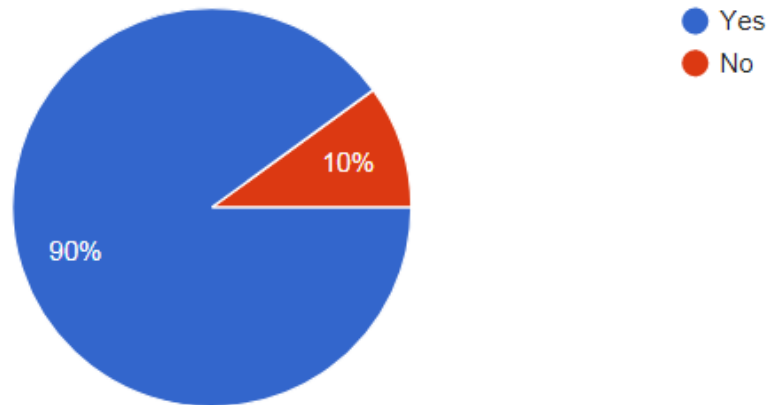
3) The film with the highest rating is



- Most students answered The Heiresses as the film with the highest rating.

The findings

4) Do you agree with the above rating



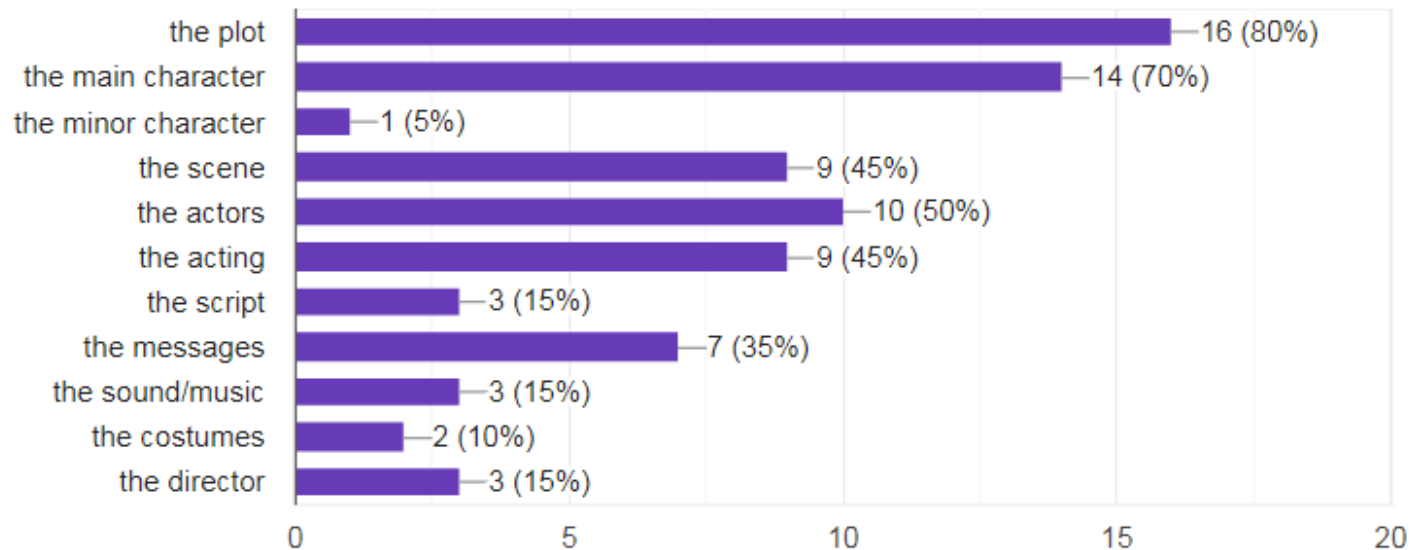
- Most students agreed with the above rating.
- The reasons two students did not agree with the rating are

I do not prefer movies of relationships of different sexual orientation

Homosexuality is outrages.

The findings

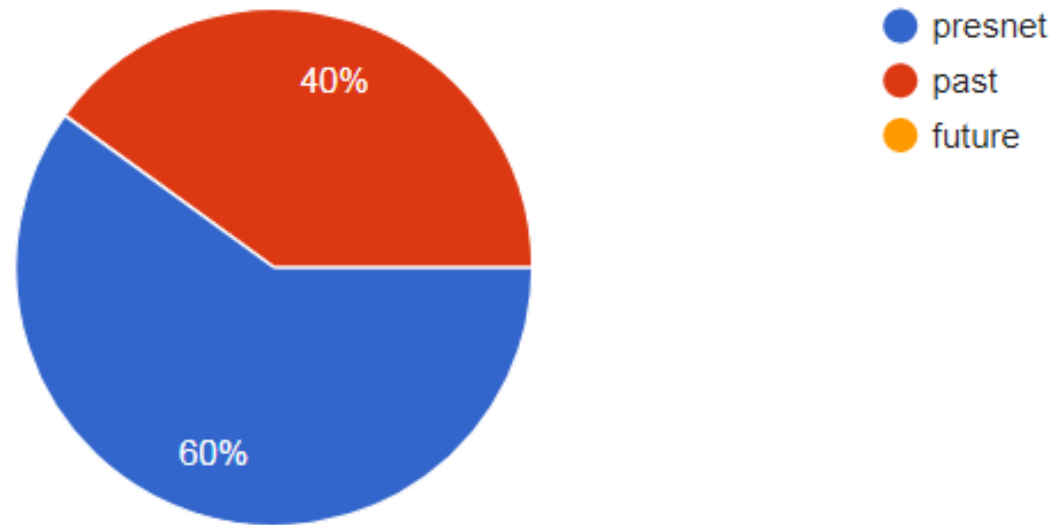
5) What features of the movie have been discussed in the 3 film reviews? Please tick the appropriate boxes. You can tick more than one box.



- Most of the students chose the plot , the main character and the actors as the features of the movie have been discussed in the 3 film reviews.

The findings

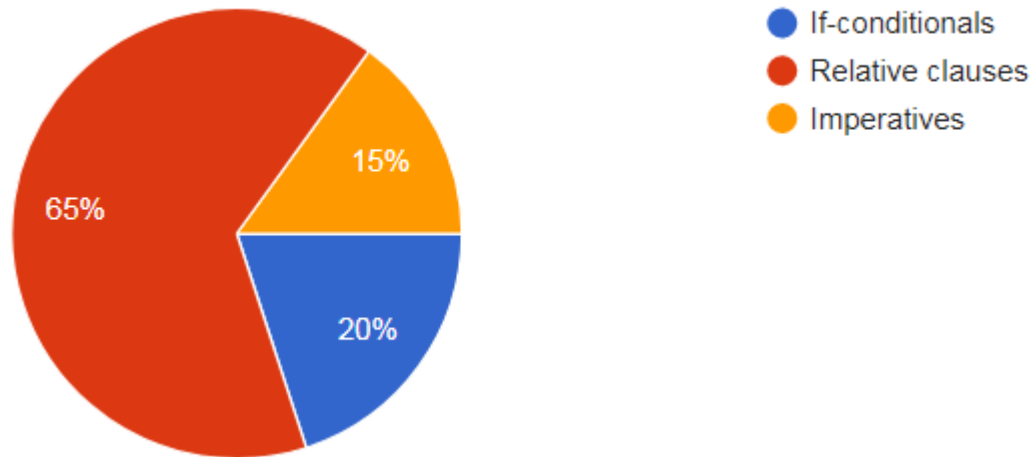
6) What was the verb tense mostly used in the reviews?



- More students chose present tense as the verb tense mostly used in the reviews.

The findings

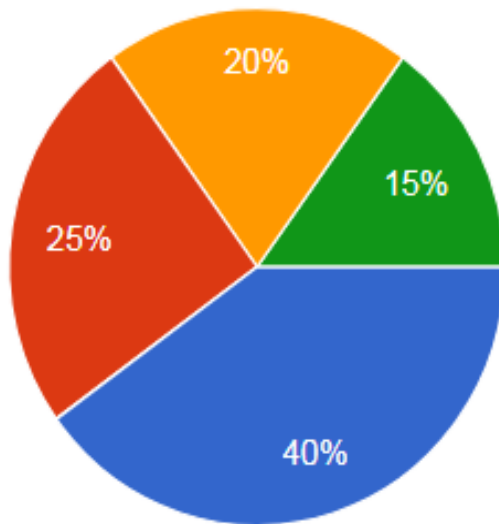
7) What sentence structures have been used in the film reviews?



- More students chose relative clauses as the sentence structures that have been used in the film reviews.

The findings

8) For the film review structure, which of the following suggestions is the most appropriate?

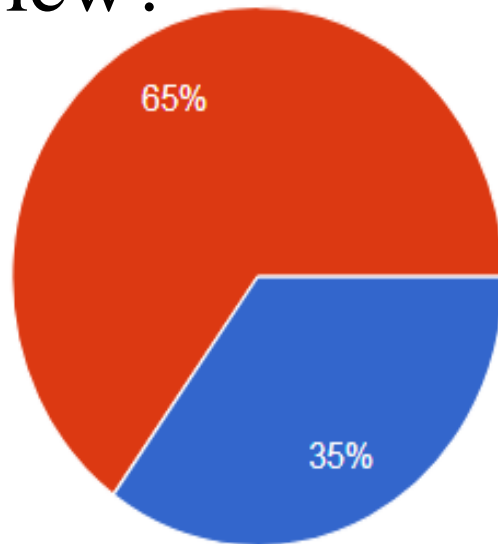


- Introduction → Body Paragraph → Conclusion
- Introduction → Argument 'For' → Argument 'Against' → Conclusion
- Introduction → Argument 'Against' → Argument 'For' → Conclusion
- Introduction → Recommendation

- More respondents chose 'Introduction → Body Paragraphs → Conclusion'.

The findings

9) How did the review writers deliver his points of view?



- 1st person (eg. I like the film.)
- 3rd person (eg. The film is welcome by the audience.)

- More students chose the 3rd person POV as the way that writer used to deliver his points of view.

Finding the main features

- **the plot**
- **the main character**
- **the minor character**
- **the scene**
- **the actors**
- **the acting**
- **the messages**
- **the sound/music**
- **the costumes**
- **the director**

Structure of a film review

- **Title (Simple!)**
- **Introduction (Generalization/Background information of the film)**
- **Analysis 1 (For or against)**
- **Analysis 2 (For or against)**
- **Analysis 3 (For or against)**
- **Conclusion (Generalization of the previous POV)**

****Put your analyses in EMPHATIC ORDER
(GENERAL TO DETAILED)**

Use of Quotes

- **Quotes from The Wizard of Oz**
- **“There is no place like home”**
- **“A heart is not judged by how much you love; but by how much you are loved by others”**
- **“You have plenty of courage, I am sure ... All you need is confidence in yourself.”**

- 1. Who said the quote in the film? Acknowledge the source!**
- 2. Can you paraphrase the message of the quote clearly?
If yes, don't quote!**
- 3. Always make a good quote!!! Once, twice, but not thrice!**

Examples of credible and reliable sources

- **New York Times**
- **Roger Ebert (The one for the online survey)**

Text Grammar

- **Genre: Film review**
- **Grammar items:**
 1. **Use of 3rd Person POV (stay out of 1st Person POV) *Why?***
 2. **Use of relative clauses (more precise) *Why?***

Self-evaluation

- **I can identify more features of a film review.**
- **I agree that a film review should be written fully, fairly and objectively.**
- **I can use the Text Grammar learned in writing a film review.**
- **I know how to find good quotes.**
- **I understand the advantage of using quotes in film review.**
- **I will discuss with Mr. Varsalona about my pick before writing the review.**