

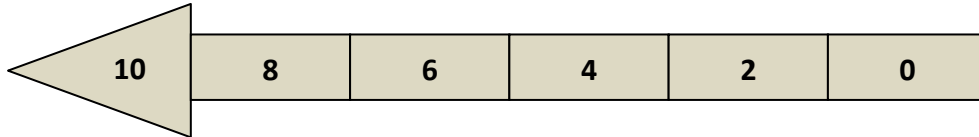
**自主學習教材**  
**S3 English Language**  
**Unit 6 – People who changed the world**  
**(Part 1)**  
**Fanling Kau Yan College**  
**Learning Area: English Language**  
**(2015 – 2016)**



**Name:** \_\_\_\_\_ (      )

**Class:** S3 \_\_\_\_\_

Marks (Checked by your English Teacher)



1) Lesson Objectives:

- Knowledge to understand the form and usage of type 3 conditionals
- Skills (Writing) to describe unfulfilled past situations using type 3 conditionals
- Attitude to recognize the attributes of people who changed the world

2) Situation:

You are going to write a message to one of the people who changed the world. To help you write the message, you will learn the form and usage of type 3 conditionals.

Before you come to class, study *p.34* of *Oxford English 3A (OE)* and *p.66-67* of *Longman Elect Grammar Book JS3 (GB)* to learn the usage and form of type 3 conditionals. Finish the tasks in Part 3, ‘*Self-regulated learning*’, and Part 4, ‘*Let’s find out more!*’ before you come to class.

When you come to class, start **reading aloud** the email on *GB p.66*.

3) Self-Regulated Learning:

Task 1 – Understanding the form of type 3 conditionals

Read the email on GB p.66. Pay attention to the conditional sentences. **Circle** the **verb** in the **if-clause** and **underline** the **verb** in the **main clause**. Then, complete the following table below to work out the form of verb in the if-clause and main clause.

	If-clause	Main-clause
Form of verb		
Example		



Task 2 – Understanding the usage of type 3 conditionals

Watch the following video and answer the questions below.

<https://www.youtube.com/watch?v=8Xzw00X9nIs>



a. Write the example mentioned in the video.

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b. Complete the table.

	If-clause (Condition) <i>(Underline the verb)</i>	Main clause ( ) <i>Underline the verb</i>
Write down the if-clause and main clause		
Did the action happen?		

c. When do we use type 3 conditionals?

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Task 3 – Checking your understanding

To practise writing type 3 conditionals, finish **Exercise 1** on GB p.67.

Task 4: Self-evaluation

a. How much have you understood the form and usage of type 3 conditional sentences? Circle the number.

4	I understood the form and usage of type 3 conditionals!
3	I understand the form and usage of type 3 conditionals, but I need more practice!
2	I understand the form and usage of type 3 conditionals with help from my groupmates.
1	I understand the form and usage of type 3 conditionals with help from the teacher.
0	I don't get it.

b. I want to ask my groupmates/ teacher the following **question**:

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4) Let's find out more!

Task 1 – Writing the message

You are going to write a message to one of the people who changed the world. Each group chooses the target person and completes the message below. Use the type 3 conditionals to describe unfulfilled past situations. Use the vocabulary items you have learnt in Section 1. **DO NOT tell** the other groups! Keep it a secret!

Target person: \_\_\_\_\_

**Hint Box:**

Dear Christopher,

Thanks for discovering America. Being inquisitive and adventurous, you have brought us a new piece of precious land. If you had not discovered America, people would have thought that the earth was flat. You have brought a new perspective of our world.

Regards,  
Grace

Dear \_\_\_\_\_,

Thanks for \_\_\_\_\_.

Being \_\_\_\_\_ and \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_.

If \_\_\_\_\_

\_\_\_\_\_.

\_\_\_\_\_.

The benefit you brought to the mankind is deeply appreciated.

Regards,

Task 2

You are going to comment on the work of another group. Before you present your comments, you may read their work and jot down the key points in the following table.

We are going to give comments to Group \_\_\_\_\_.

<b><u>Appreciation</u></b> (Give praise to the part the group did well)	<b><u>Area(s) for Improvement</u></b> (Find the Areas for improvement and reasons)	<b><u>Suggestion(s)</u></b> (Give one / two suggestions for the group to do better next time)

Good ideas from other groups

5) **Evaluation - Benchmark test:**

Complete OE p.34.

6) **Reflection Question:**

What have you learnt today?

- I have understood form and usage of type 3 conditionals.
- I am able to describe wishes and regrets using type 3 conditionals.
- I recognised the attributes of people who changed the world.

7) Practice Makes Perfect:

- Sentence Making x 8

8) Useful resources:

- Third conditionals | Learn English Teens | British Council

<https://learnenglishteens.britishcouncil.org/grammar-vocabulary/grammar-videos/third-conditional>



- Come back be here by Taylor Swift

<https://www.youtube.com/watch?v=rmWhrydTzV8>

Listen to the song and write down the three type 3 conditionals in the song.



1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

