



# Jigsaw Grouping

[Home/Expert Groups]

WHAT/WHY/HOW

\*Images have been redacted from this version due to copyright issues.

# Learning Outcomes

- I understand the steps involved in the Jigsaw Method.
- I can name some advantages with using the Jigsaw Method.
- I participate in an activity involving the Jigsaw Method.
- I can apply the Jigsaw Method in one of my class activities.

*[This final outcome will be achieved in co-planning meetings in your different year-levels or KLAs.]*

**During the video:**  I understand the steps involved in the Jigsaw Method.



I understand the steps involved in the Jigsaw Method.

# What is the Jigsaw Method?

1. Jigsaw is a cooperative learning strategy.
2. Students are divided into groups of 4-6. This is the **HOME** group.
3. Each is assigned a different topic within the same general topic. The student researches his/her own topic.
4. Students from different groups join the **EXPERT** group specializing in the same topic, confirm the information collected and prepare a presentation to share with their **HOME** group.
5. The “**Experts**” can return their **HOME** group to share with them about their topic. While listening, other students take notes and learn from each expert.
6. When they work together, they complete the jigsaw puzzle. A quick quiz ensures the accountability of each member in the groups.

# Why use Jigsaw?

- I can name some advantages with using the Jigsaw Method.

# Why use Jigsaw?

- It helps build **comprehension**.
- It **encourages cooperative learning** among students. Students engage with one another and are held **accountable** for their learning.
- It helps **improve listening, communication, and problem-solving skills**.
- **Materials can be adapted** so that they **cater to the abilities of different students**, or two students can be paired to complete the task.
- This **can be used across content areas and with a variety of topics**, allowing students to become the teachers.

Let's practise by sharing what  
we have read about Earth!



# Task: Learning about Earth

## Steps:

1. You will be divided into groups of 6.
2. Each of you is assigned a different topic about Earth. You will use the books, or the link provided by your teacher. Research and study about your topic in your **HOME/JIGSAW Groups**.
3. After your research, you will join other students from different groups to form **EXPERT** groups specializing in the same topic. Confirm the information collected and prepare a presentation to share with your **HOME/JIGSAW** groups.
4. “**Experts**” return to your **HOME/JIGSAW** groups. Share with them about your topic. While listening, other students take notes and learn from each expert.
5. When you work together, you will complete the jigsaw puzzle. You will all take a quiz to assess how well you have learnt from each other.



# Materials

## MY PLANET

- ❖ Your HOME group will be assigned to research a planet.
- ❖ Use the books provided by your teacher OR
- ❖ Go to this link: <https://spaceplace.nasa.gov/planets/en/>

### A. On your own: Research

- You will be assigned to research ONE part of the planet. (HW)

Name of the planet: <b>Earth</b>	
Topic:  _____  _____  _____	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____

### B. In your EXPERT group

- Share, in turn, what you have found out.
- Add new ideas.
- Listen to each other to find out more.
- Together, prepare a presentation to share with your HOME group.

Topic:  _____  _____  _____	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____

### C. In your HOME group,

- listen to each expert in turn.
- complete the diagram below with key ideas and notes from the experts.
- learn the materials.

Name of the planet: Earth	
a) Introduction by _____	_____
b) Surface/Atmosphere by _____	_____
c) Time by _____	_____
d) Life by _____	_____
e) Seasons/Weather by _____	_____
f) Unique Features by _____	_____

D. How did you do as a group? Take the quiz assigned by your teacher and find out what you have learnt.

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# Questions and Answers?