

Exploration of workplace English through AI

In connection with HKDSE Paper 2

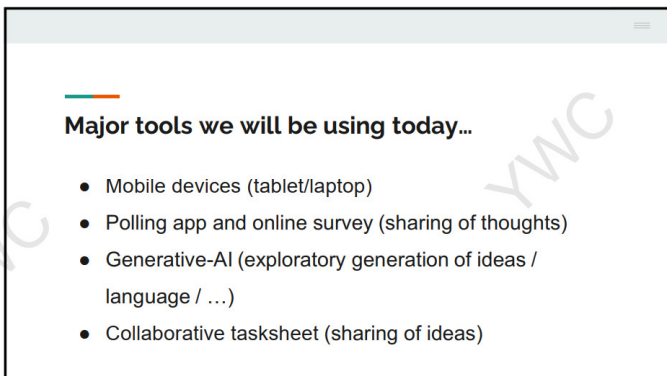
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Lesson focuses

- Recapitulation of prior knowledge on workplace English
- Sharing of thoughts about AI in relation to English learning
- Collaborative exploration of workplace English using generative-AI
- Lesson consolidation and follow-up activities

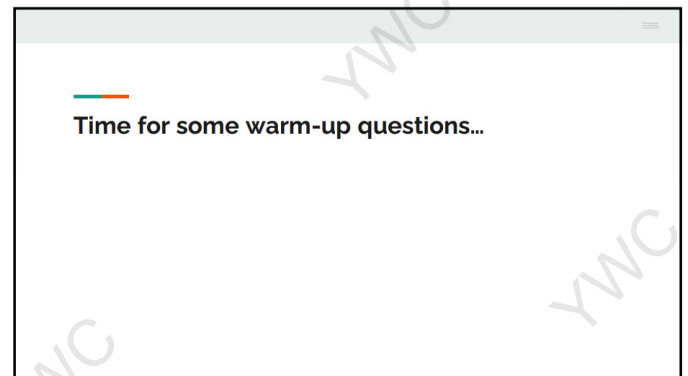
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Major tools we will be using today...

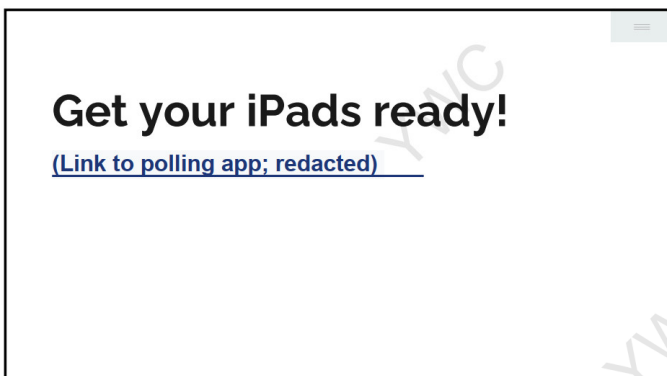
- Mobile devices (tablet/laptop)
- Polling app and online survey (sharing of thoughts)
- Generative-AI (exploratory generation of ideas / language / ...)
- Collaborative tasksheet (sharing of ideas)

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Time for some warm-up questions...

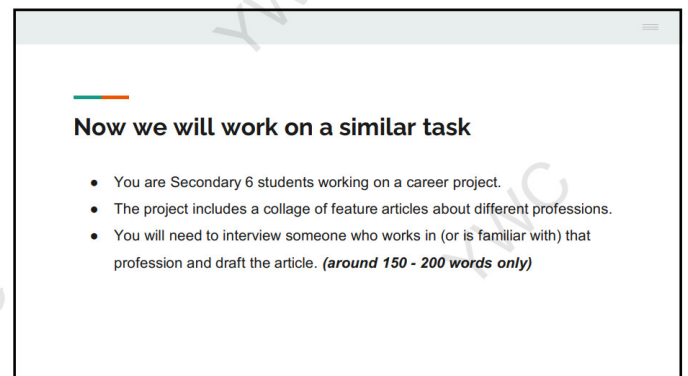
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Get your iPads ready!

[\(Link to polling app; redacted\)](#)

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Now we will work on a similar task

- You are Secondary 6 students working on a career project.
- The project includes a collage of feature articles about different professions.
- You will need to interview someone who works in (or is familiar with) that profession and draft the article. *(around 150 - 200 words only)*

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## Let's work together on the collaborative tasksheet!

(Link to collaborative worksheet; redacted)

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## Interview questions

As a class, suggestions questions for the interview with the AI.

(Remember to ask open-ended questions to gather as much information as possible.)

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## It is time to "talk" to AI...

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## Go to (*Generative AI websites; redacted*)

→ Input a prompt such that the AI assumes the role as someone who works in the target profession

→ Start the interview!

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## Share the transcript of your interview with AI

- Take a screenshot of your conversation with the AI during the interview.
  - E.g. your initial prompt
  - E.g. the most surprising bit of your conversation
  - ...
- Upload to the sharing platform:  
(Link to platform redacted)

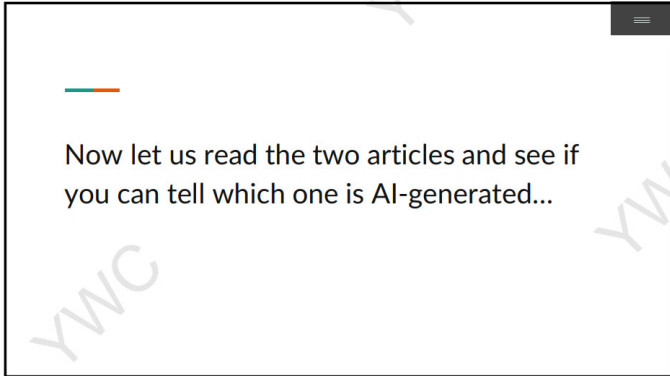
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The QR codes (*redacted*) lead you to rough work sheets for each team to work on the task.

## Let's split up...

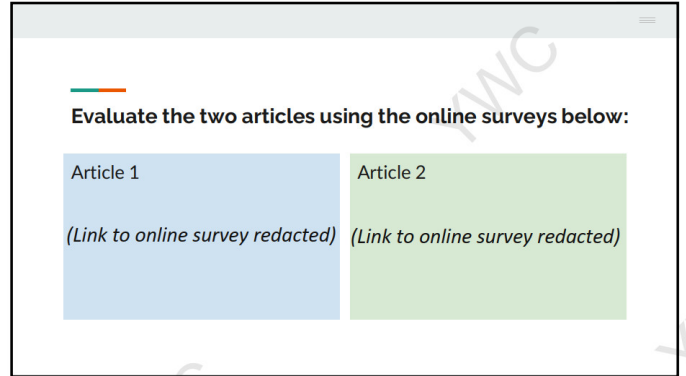
- |  |   |
|--|---|
| <p><b>1 Team-AI</b></p> <ul style="list-style-type: none"><li>- Generate the feature article using AI.</li><li>- Use the ideas gathered from the interviews as the prompts.</li><li>- In your team, pick the best article and send it to Mr Lam.</li></ul> | <p><b>2 Team-Human</b></p> <ul style="list-style-type: none"><li>- Write the feature article with collective effort.</li><li>- Use the ideas gathered from the interviews as ideas for the write-up.</li><li>- In your team, pick the best article and send it to Mr Lam.</li></ul> |
|--|---|

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Now let us read the two articles and see if you can tell which one is AI-generated...

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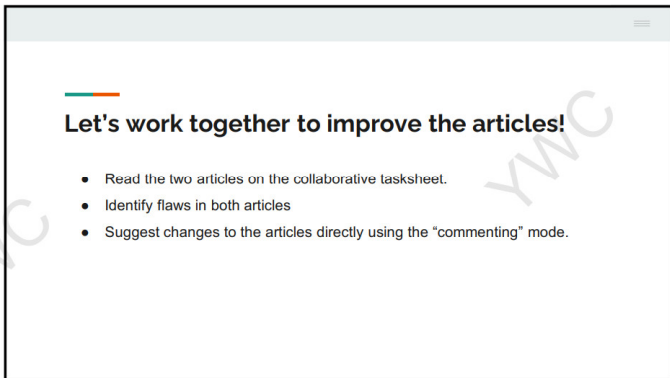


Evaluate the two articles using the online surveys below:

Article 1  
(Link to online survey redacted)

Article 2  
(Link to online survey redacted)

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Let's work together to improve the articles!

- Read the two articles on the collaborative tasksheet.
- Identify flaws in both articles
- Suggest changes to the articles directly using the "commenting" mode.

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Consolidation

Share on (polling app; redacted) what you have learnt today!

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Consolidation

What have we gone through today?

Revisiting workplace English

Exploring the optimal use of AI in English learning

Recognising the strengths and weaknesses of AI-assisted tasks

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