

**Primary 6 English Language - Open Classroom by Awarded Teacher of  
the Chief Executive's Award for Teaching Excellence**

Course ID: PDT020240424

Speaker:

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(English Language Education Key Learning Area)

# TRADITIONAL TALES

## CLOSE READING

Unit 3 - Lesson 2

# TODAY'S LEARNING OUTCOMES

## The New Modern Version of the Little Red Riding Hood

### *I can*

- tell the **purpose** of close reading strategies.
- **identify** and **explain** all six steps of close reading.
- demonstrate **vocabulary understanding** using Quizlet (**Step 3**).
- **summarise** the text (**Step 4**).
- **compare** character traits in different versions of traditional tales (**Step 5**).
- **reflect** on animal bias and character perception (**Step 6** - SRL).

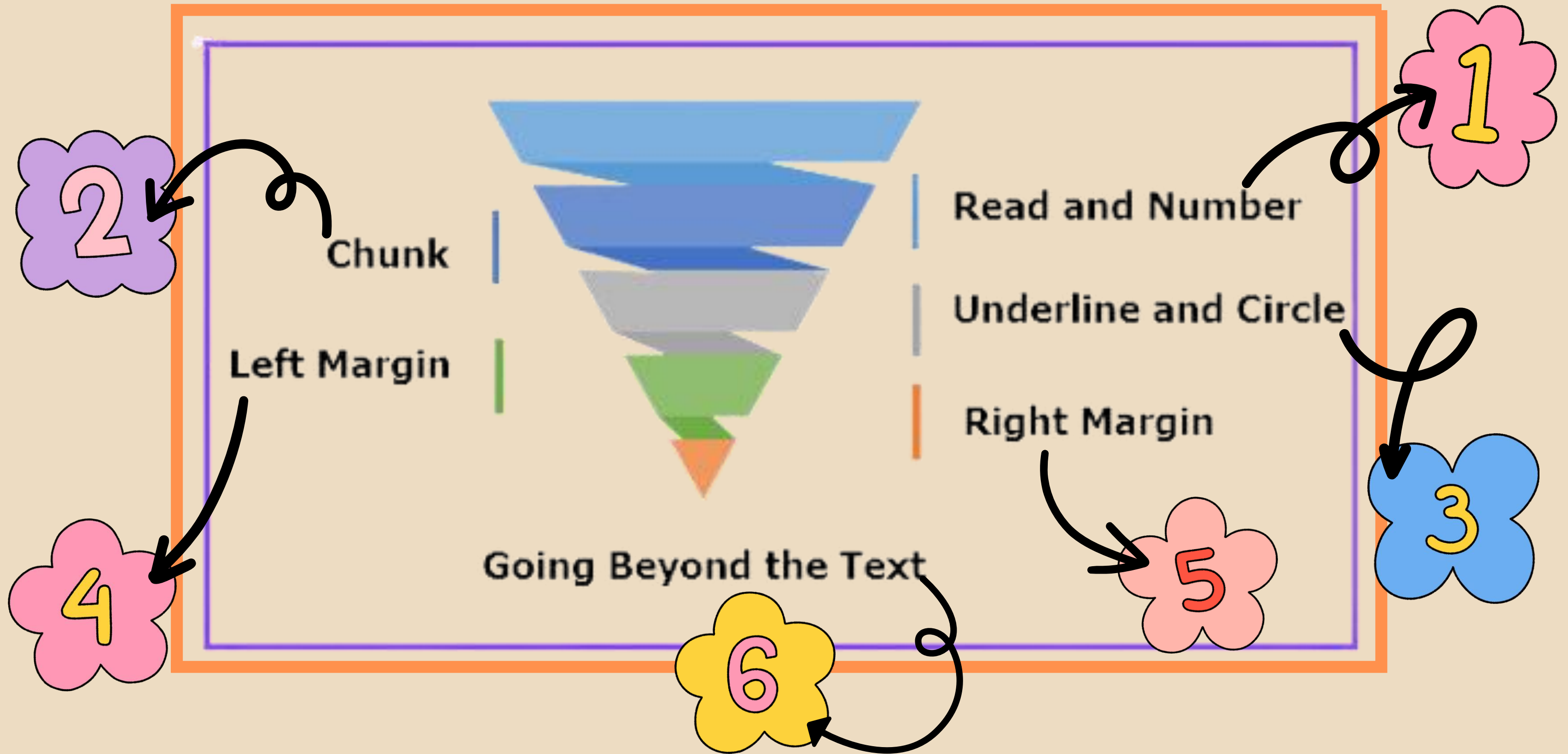
# WHY CLOSE READING?

# WHY CLOSE READING?

It helps us to

- **understand** the text **better** and
- **notice important details,** themes, and ideas that we might miss with a quick read.

# 6 STEPS TO EFFECTIVE CLOSE READING



Do you think wolves are always sly and  
little girls are always innocent?

**Slyly Wolves vs Innocent Girls**



# READ AND NUMBER

**Have you numbered the paragraphs?**

## **Mr. Wolf's Big City Misadventure: A Modern Twist on a Classic Tale**

1

Once upon a time in the bustling city of Hong Kong, there lived a businessman named Mr. Wolf in a sleek apartment in the upscale neighbourhood of Mid-Levels. His apartment was modern and stylish, with floor-to-ceiling windows offering a panoramic view of the city skyline.

2

One day, while waiting for his Uber outside the Central MTR station, he noticed a young girl in a red hoodie, known as Little Red Riding Hood, who seemed lost in her own world, scrolling through her iPhone 16. She was heading towards the station entrance.

3

"Where are you headed, young lady?" he asked with a charming smile, trying to be friendly.

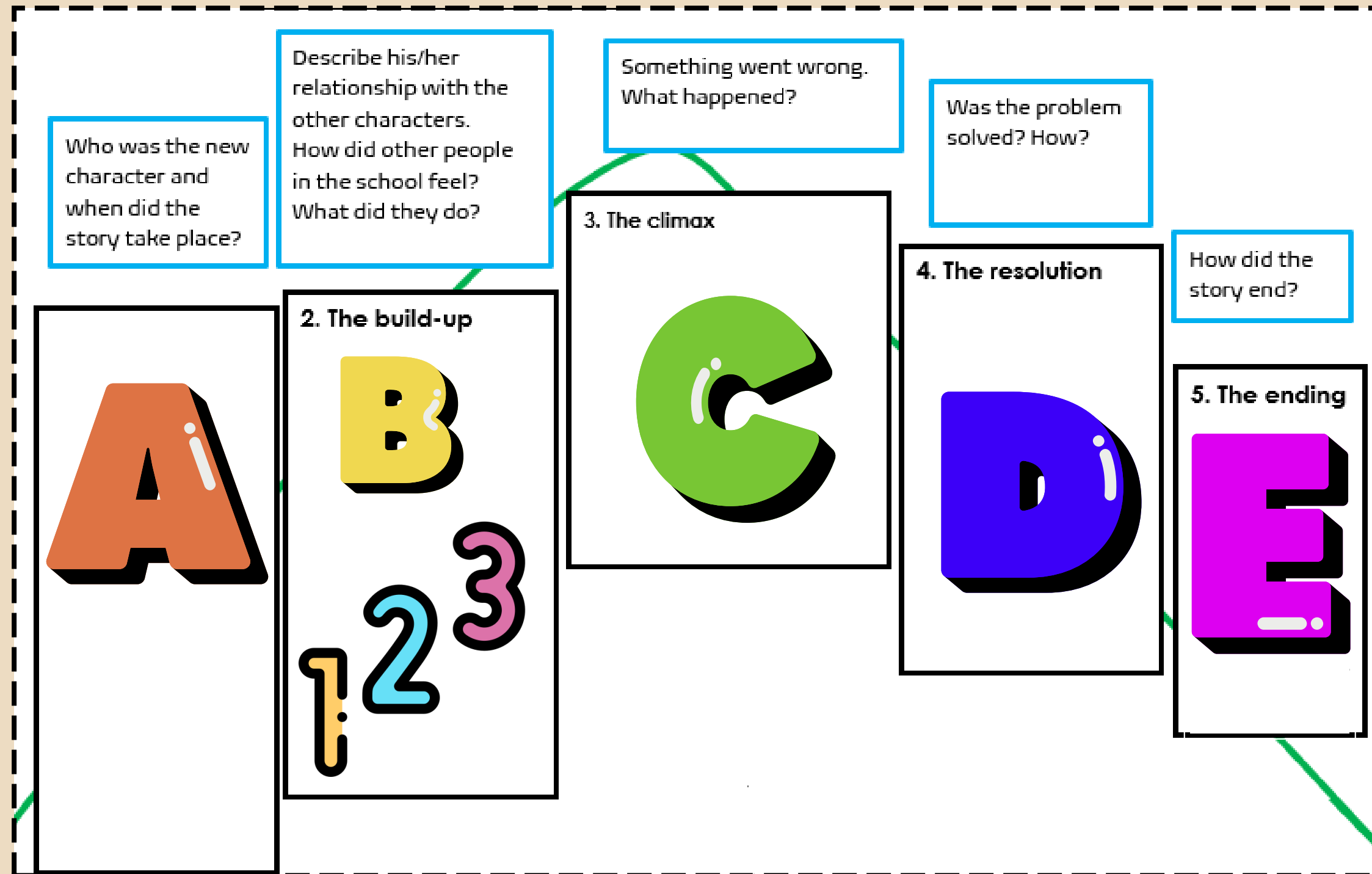
**Do you have 33 paragraphs?**

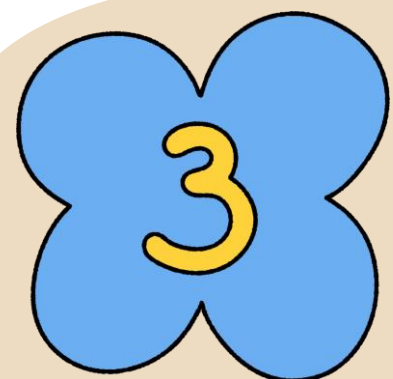




# CHUNK THE TEXT

## USING A STORY MOUNTAIN





<https://quizlet.com/hk/982227300/unit-3-mr-wolfs-big-city-misadventure-flash-cards/?i=t0j7a&x=1qqt>

**busy**

**bustling city  
of  
Hong Kong**



## LEFT MARGIN



Once upon a time in the bustling city of Hong Kong, there lived a businessman named Mr. Wolf in a sleek apartment in the upscale neighbourhood of Mid-Levels. His apartment was modern and stylish, with floor-to-ceiling windows offering a panoramic view of the city skyline.

One day, while waiting for his Uber outside the Central MTR station, he noticed a young girl in a red hoodie, known as Little Red Riding Hood, who seemed lost in her own world, scrolling through her iPhone 16. She was heading towards the station entrance.



SUMMARISE EACH CHUNK IN NOT MORE THAN 15 WORDS.

Group 1    Chunk A

Group 2    Chunk B

Group 3    Chunk B

Group 4    Chunk C

Group 5    Chunk D

Group 6    Chunk E

Leader - Secretary - Time Keeper / Noise controller - Envoy



# RIGHT MARGIN

## Character analysis

Read the story again. Find the following details which describe **the Wolf** and **Little Red Riding Hood**.



Speech

What the character says will tell us a little bit about their personality.



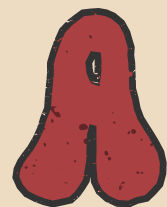
Thoughts

What the character thinks will tell us what kind of person they are.



Emotions

What the character feels will show how their emotions impact others.



Actions

What the character does will tell us about their personality.



Looks

How the character looks will give us clues about their personality.



# RIGHT MARGIN

## Character analysis

S

Speech

T

Thoughts

E

Emotions

A

Actions

L

Looks

Once upon a time in the bustling city of Hong Kong, there lived a **businessman** named Mr. Wolf in a **sleek apartment** in the **upscale** neighbourhood of Mid-Levels. His apartment was **modern** and **stylish**, with **floor-to-ceiling windows** offering a **panoramic view** of the city skyline.



# RIGHT MARGIN

## Character analysis

S

Speech

Group 1 - 3 The Wolf

T

Thoughts

E

Emotions

A

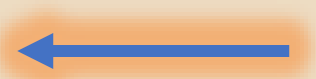
Actions

Group 4 - 6 Little Red Riding Hood

L

Looks

Leader - Secretary - Time Keeper / Noise controller - Envoy





**3 mins**

**the Big Bad Wolf**

**Mr. Wolf**

**Compare and  
Contrast**

**Leader - Secretary - Time Keeper / Noise controller - Envoy**





**3 mins**

**Little Red Riding Hood**

**Little Red from HK**

**Compare and Contrast**

**Leader - Secretary - Time Keeper / Noise controller - Envoy**

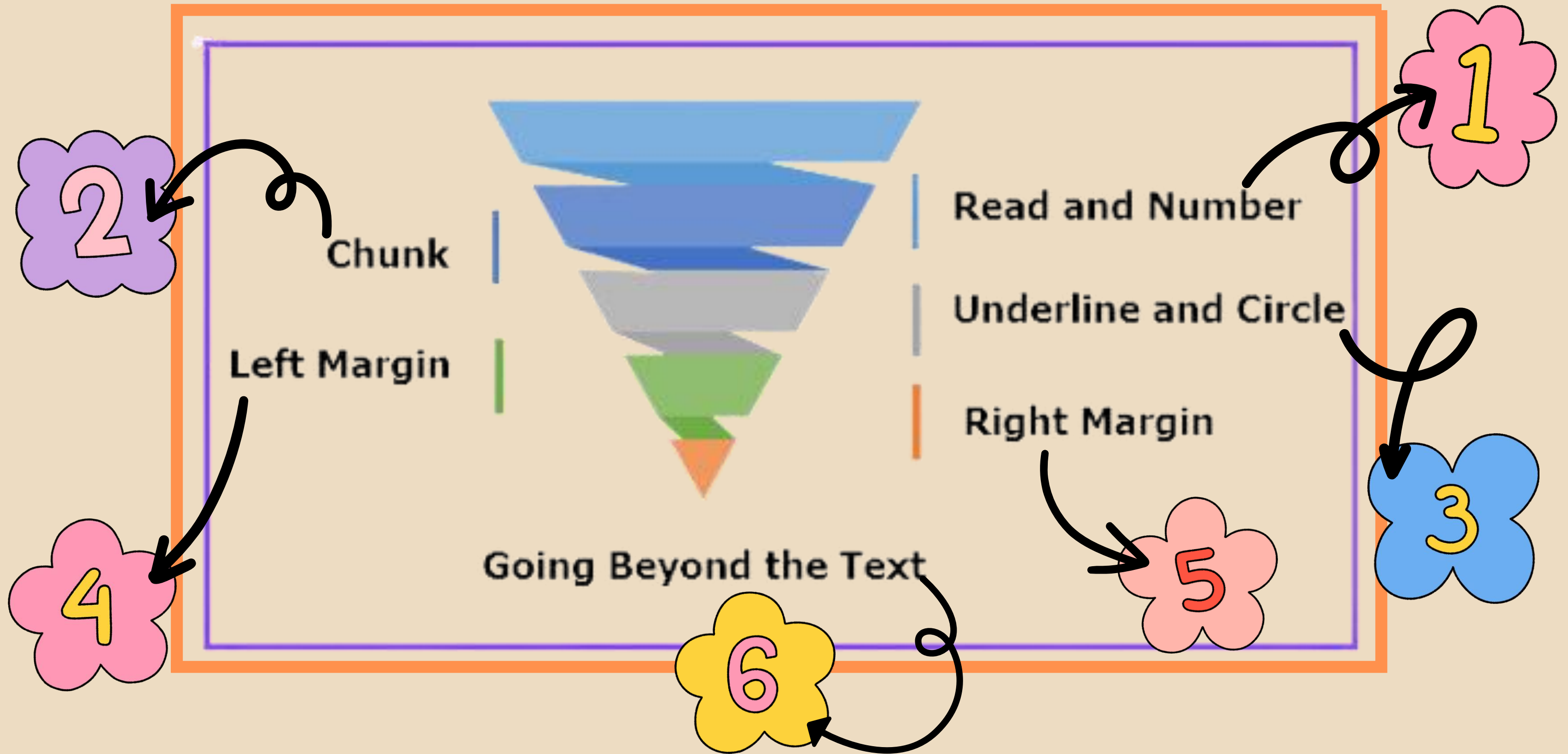


# GOING **B**EYOND THE **T**EXT

*Do you think wolves are always sly and  
little girls are always innocent?*

**Homework:** Write your opinions in your Writing book in about 100-150 words

# 6 STEPS TO EFFECTIVE CLOSE READING



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**WHICH CHARACTER STRENGTHS HAVE YOU USED THE MOST TODAY ?**

**WHAT WENT WELL?**

**EVEN BETTER IF ...**